



Call for Manuscripts for the 2018 AILACTE Journal, Volume XV

Each year the Association of the Independent Liberal Arts Colleges for Teacher Education (AILACTE) publishes a peer reviewed journal. This year the journal is soliciting manuscripts for a themed edition. The 2018 topic is **Civil Discourse in Difficult Times: The Power of Words**. Project descriptions, research studies, theoretical papers, point of view or opinion pieces, and descriptions of activities that relate to the 2018 theme are appropriate for the journal. If your work does not address the theme for this year, you may want to submit it for the 2019 volume that will not be thematically based.

The 2018 theme is grounded in Quality 1 of AILACTE's Models of Excellence for teacher education that addresses the moral and ethical dimensions of a preparation program's learning community. Exceptional AILACTE institutions view teaching as a moral activity, explained as "a way of acting in relationship to others and situations, [and] the sense of taking responsibility for one's actions as an individual in the professional environment." At the heart of this moral activity is effective communication. One cannot be in true relationship with others if clear, respectful, reciprocal communication does not exist. In this age when public discourse is increasingly vitriolic and sometimes used as an attempt to deflect personal responsibility, it is incumbent upon teacher education programs to model and teach candidates how to use words to foster an understanding of differences and to forge peaceful compromise.

AILACTE asserts that exemplary moral institutions create "an intellectually safe environment that promotes dignity and respect for all people within the academic community." Promoting civil discourse is essential if our institutions and programs are to become and remain safe spaces where all of our teacher candidates--and their future students--both give and receive respect.

As you prepare a manuscript for this themed issue of the AILACTE Journal, you may want to consider the following questions: In what ways is your institution teaching and promoting civil discourse among your preservice teachers? How do you encourage the expression of multiple views in your classroom? How can a learning community thrive despite disagreement? How do you teach students that words matter? What structures and pedagogies support the moral dimension of your work with preservice teachers? We look forward to reading your work and learning from your experiences, research, and ideas.

Criteria for submitting a manuscript:

- ❖ Submit electronically by **July 15, 2018**
- ❖ Use *The Publication Manual of the American Psychological Association (APA), Sixth Edition* (2010) for format and style
- ❖ Manuscript should be no more than 15 pages, double-spaced
- ❖ References must be included and are not part of the 15 page maximum
- ❖ On the cover page list the author(s), institution(s), and contact information
- ❖ On the cover page, include a three to five sentence autobiographical sketch of the author(s)
- ❖ On the title page list the complete title and an abstract (150 word maximum)
- ❖ Running head and page number on subsequent
- ❖ Submit in MS Word or compatible software for Windows XP
- ❖ Submit manuscripts to Jackie Crawford, Journal Co-Editor @ jackie.crawford@simpson.edu