

AILACTE Annual Extended Meeting at a Glance

Manchester Grand Hyatt, San Diego, CA

Sunday, January 29th, 2006

7:30-8:00 Check In/Continental Breakfast

Manchester B

8:00-8:45 Annual Business Meeting

Manchester B

8:45-9:30 Panel: Policy Panel-State & Federal Policy Issues and AILACTE Institutions

Panelists: Andrew Brulle Wheaton College, Illinois *Manchester B*
Deborah Colley Niagara University, New York
Trish Parrish Saint Leo College, Florida
Dennis Sterner Whitworth College, Washington

Facilitator: John Sweeney Freed Hardeman University, Tennessee

9:45-10:30 Breakout Session One

Session One *Manchester B*
A Technological Model of Accountability for Candidate Success in a Diverse Educational Personnel Preparation: Geoff Coward and Stephen Rubin -- Adelphi University

Session Two *Edward A*
Back to the Future: Professional Experience Programs that Enhance School, Teacher, Student, and Candidate Learning: Trevor Hutchins -- Belmont University; Jay Jordan – Principal, Walnut Grove Elementary School

Session Three *Edward B*
Using Problem-Based Learning to Develop College-School Partnership in Teacher Education: Karen Kaye, William J. Ginter, and Robert W. Janke -- Baldwin Wallace College

Session Four *Edward C*
Teacher Professional Development Plans: What Inservice Teacher Assessments Tell Us about Program Quality: Carleen Vande Zande -- Marian College of Fond du Lac

Session Five *Edward D*
Cooperating Teachers' Perceptions of Teacher Dispositions: Potential Bridges and barriers in teacher education: Kim E. Koeppen -- Hamline University; Judy Davison-Jenkins – St. Cloud State University

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Session Six

Maggie

Intersecting the emotional, moral, and ethical dimensions of beginning teacher development: AILACTE 2004 Scholar: Cathy Smeltzer Erb -- Eastern Mennonite University

10:45-11:30

Breakout Session Two

Session Seven

Manchester B

Connecting Multicultural Educational Theory with Field Service Experiences in a School of Education: Emerging Competencies and New Literacies: Christine G. Price and Adam Renner -- Bellarmine University

Session Eight

Edward A

Urban Education: A Collaboration to Meet the Challenge: Jane MacKenzie, Betsy Alhardt, and Mary McGann -- University of Indianapolis

Session Nine

Edward B

Partnering for Progress: Using Academic Immersion and Mentoring to Recruit and Retain students from an Urban Teaching Professions Program: Sonya Pryor-Jones and Karen Kaye -- Baldwin Wallace College; Bonnie J. James -- Cleveland Board of Education

Session Ten

Edward C

Accountability and Responsibility through Character Education: Sharon Mowry, Barbara Sanders, and Randall Michaelis -- Whitworth College

Session Eleven

Edward D

Assessment at Small Colleges and University: Student Learning as the Anchor in the Seas of Change for Teacher Education: Carleen VandeZande -- Marian College of Fond Du Lac

Session Twelve

Maggie

Creating the Future by Embracing Responsibility and Defining Accountability: Thomas Rosebrough, Melinda Clarke, Dottie Myatt, and Ann Singleton -- Union University 2005 Models of Excellence Recipient for Quality I: Moral and Ethical Dimensions of the Learning Community.

11:45-12:30

Breakout Session Three

Session Thirteen

Manchester B

Development and Implementation of a 4+1 Program: How and Why One University Changed Its Entire Undergraduate Licensure Program: Trevor Hutchins and Joy Kimmons -- Belmont University

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Session Fourteen

Edward A

Running with the Big Dogs: Smaller Communities of Learners in Action: Jacqueline Waggoner and Karen Eifler -- University of Portland

Session Fifteen

Edward B

Obstacles and Opportunities for Prospective Teachers of Color: Giving Voice to Those Who Need to be Heard: Susan Hasseler -- Calvin College

Session Sixteen

Edward C

Gate Keeper or Nurturer: Maintaining Accountability While Encouraging Growth in Field Experiences: Trish Parrish, Karen Hahn, and Candace Roberts -- Saint Leo University

Session Seventeen

Edward D

How Partnerships Impact Student Learning and Add Coherence to Professional Development Initiatives: Christine Erickson and Carleen Vande Zande -- Marian College of Fond du Lac

Session Eighteen

Maggie

Connecting Across Borders and Boundaries: Three Layers of Diversity in the Global Classroom: Jillian N. Lederhouse, Sally E. Morrison, and Paul C. Egeland -- Wheaton College

12:30-2:00 Lunch, Awards and Panel Discussion

Elizabeth F

Models of Excellence 2006 Recipient: Maryville University- St. Louis, MO

Participants representing AILACTE Institution Partnerships:

Kathy Perez	Saint Mary's College, California
Pat Tempesta	Ithaca College, New York
George Fero	McKendree College, Illinois
Kathe Rasch	Maryville University-St. Louis, Missouri

Facilitator: Lynn Beck University of the Pacific, California

2:15-3:00

Breakout Session Four

Session Nineteen

Manchester B

The Role of Institutional Context in Recruiting and Preparing Teacher to Work in Diverse Setting: Challenge and Opportunities: Dennis Sterner -- Whitworth College, Karen Garrison -- Heritage University; Christine Kline -- University of Puget Sound

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Session Twenty

Edward A

Come to the Table: An Urban Teacher Education Collaborative of Public and Private K-12 and Higher Education Partners: Ellen S. Faith -- Christian Brothers University and Nancy Easley -- Union University

Session Twenty-one

Edward B

Filling the Void: The Challenge of Producing Minority Educators: John Phillips and Rosalyn Tucker -- Claflin University

Session Twenty-two

Edward C

Highly Qualified Teacher in High Needs Districts? Pathways for the Preparation of Paraprofessionals: Debra Colley and Sylvia Valentin -- Niagara University

Session Twenty-three

Edward D

Measuring and Documenting the Effectiveness of Student Learning: Verna J. Lowe and Bonnie J. Banker -- Asbury College

Session Twenty-four

Maggie

Collaboration and Coaching are Key: The Urban Education Fellows Program: Debra Dosemagen and Linda Delgadillo -- Mount Mary College; Mary Diez -- Alverno College

3:15-4:00

Breakout Session Five

Session Twenty-five

Manchester B

All Things to All People: Coping with the Challenges Facing Schools of Education in Independent Liberal Arts Institutions: Anne B. Bucalos and Cindy Gnadinger -- Bellarmine University

Session Twenty-six

Edward A

Partnering to Boost Technology Preparation for Pre-service Teachers: The Demi-Techno-God-Monster Project: Karen E. Eifler and Jacqueline Waggoner -- University of Portland

Session Twenty-seven

Edward B

In the Midst of a School/College Collaboration Project Self-Study: What is Being Learned? By Whom? What Next? Deborah Roose and Melissa Mercer -- Albion College; Michele Wilson and Carmelia Hawkins -- Albion Schools

Session Twenty-eight

Edward C

Character Education for Teacher Education: Assessing Dispositions: Anna McEwan -- Asbury College; Julia Sieger -- California Lutheran University

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Session Twenty-nine

Edward D

Collaborative Partnerships: Bridges to Connectivity: Dwight C. Watson -- Hamline University

Session Thirty

Maggie

Charter Fellows: Professional Development for Alumni: Dara Wakefield, Jacqueline McDowell, Karen Kurz and Ruth Ference -- Berry College

4:15-5:00

Breakout Session Six

Session Thirty-one

Manchester B

Preparing the Professional Teacher: Supporting and Documenting Teacher Education Student Competency: Donna Gardner -- William Jewell College

Session Thirty-two

Edward A

Council of Past Presidents

Session Thirty-three

Edward B

Integrating the Liberal Arts in Graduate Level Programs: A Unique Framework for Tomorrow's Leaders: Carleen Vande Zande -- Marian College of Fond du Lac; Larry Robinson -- University of Central Arkansas

Session Thirty-four

Edward C

Extended Learning Opportunities through Summer Explorations: Katherine H. Verbeck and Barbara Merzig -- The College of Saint Rose

Session Thirty-five

Edward D

Executive Committee Meeting