

# AILACTE Annual Extended Meeting at a Glance

Bank Street College, New York, NY

Saturday, February 24<sup>th</sup>, 2007

**8:45-9:15** Check In/Continental Breakfast *Entry & Cafe*

**9:15-10:10** Annual Business Meeting & Awards *Auditorium*

- *Models of Excellence 2006 Recipient: Berry College, Rome, GA*
- *Scholar Award Recipient: Stephen Woolworth, Pacific Lutheran University*

## **10:15-11:00** Breakout Session One

**Session One** *Auditorium*

**Title:** *An Alternative Approach to Teacher Education: How to Cut and Run While Staying the Course*

**Presenters:** Lyn Robertson and Karen Graves, Denison University.

**Summary:** This session addresses the impetus for eliminating a teacher licensure program and describe seeing you program for teacher preparation. Discussion examines this local solution as an alternative in the context of the national dilemma concerning the preparation of teachers.

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**Session Two** *Room 405*

**Title:** *Benefits and Opportunities of Being an AILACTE Scholar – Understanding the application process and considering the benefits*

**Presenters:** Barbara Sanders, Whitworth College; Ruth Ference, Berry College; and Dwight C. Watson, Hamline University.

**Summary:** Recent AILACTE scholars will share details regarding the application process and benefits. All three scholars will present summaries of their research projects, development as scholars through project completion, and future research interests as influenced by the original project.

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**Session Three** *Room 406*

**Title:** *Voice Lessons: Encouraging Assertiveness in the Acquiescent Pre-service Teacher*

**Presenters:** Jillian Lederhouse, Laura Barwegen, Paul Egeland, and Sally Morrison, Wheaton College

**Summary:** What can teacher preparation programs do to help students develop advocacy skills and the confidence to enact them? This session describes how one college developed two structured projects that require candidates to identify unjust practice, research solutions, and develop an action plan.

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**Session Four** *Room 407*

**Title:** *Liberal Education and Aspiring Teachers: Dilemmas, Practices, and Prospects*

**Presenter:** Steve Weiland, Michigan State.

**Summary:** This session offers an opportunity to consider: 1) Today’s debate about liberal education and the preparation of teachers; 2) Current practices for integrating liberal education and teacher education at selected AILACTE institutions and others; and 3) A proposal for strengthening liberal education from within the teacher education curriculum.

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**Session Five**

*Room 420*

**Title:** *A Model for a Productive Relationship Between Induction Programming and Preservice Teacher Education*

**Presenters:** Dawn Abt-Perkins and Shelley Sherman, Lake Forest College.

**Summary:** At Lake Forest College, we have developed a model induction program that supports our pre-service program. Faculty members from across campus are involved in both programs and are using what they learn from one program to improve the other.

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**Session Six**

*Room 422*

**Title:** *Building Advanced Programs upon Faith-based Conceptual Frameworks*

**Presenters:** Mark Hogan, Bridgewater College,; James Drexler, Covenant College; Susan Hesseler, Calvin College; Dottie Myatt, Union University; and Jan Westrick, Valparaiso University.

**Summary:** Advanced programs at independent liberal arts institutions should not replicate those found at large public institutions. This panel will share how “building advanced programs upon faith–based conceptual frameworks” created unique programs of study that addressed critical need and remained viable in large university markets.

**11:00-11:25**

*Auditorium*

**Dr. Sharon Robinson, AACTE President**

**11:35-12:15**

**Breakout Session Two**

**Session Seven**

*Auditorium*

**Title:** *Educating the Policy Makers and Informing the Public: What We Can Do to Save Our Schools?*

**Presenters:** Jean Strait, Hamline University and Mary Cummings Bailey, State University of New York

**Summary:** What can educators do to encourage the public, policymakers and future educational leaders so that everyone gets the quality, support and development so essential to the survival of our best practices? Knowing how to support beginning teachers is key to their success.

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**Session Eight**

*Room 405*

**Title:** *Is It Humanly Possible to be a Superb Teacher Educator, Thoughtful Community Member, and High Caliber Researcher in an AILACTE Institution?*

**Presenter:** Deborah Roose, Oberlin College

**Summary:** I will present internal and external forces that have impacted two different AILACTE institutions' faculty members and then, together, we will explore the multiple roles we all play and the tensions we experience, and, hopefully, develop some creative solutions.

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**Session Nine**

*Room 406*

**Title:** *Professionalism and Teacher Leadership*

**Presenter:** Gwendolyn Middlebrooks, Spelman College.

**Summary:** This presentation challenges the leadership hierarchical model of "one leader for one school." It focuses on the importance of acknowledging the role of the teacher leader in our nation's schools and preparing youth in P-12th grades for leadership roles in diverse communities.

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**Session Ten**

*Room 407*

**Title:** *Process for facilitating In-Service Teacher Reflection*

**Presenters:** Barbara Sanders, Sharon Mowry, and Dennis Sterner Whitworth College

**Summary:** Sharing of in-service reflection models, including video clips of teachers participating in group reflection and portfolio presentation. Presenters will describe strategies involving professional certification and in-service teachers in reflection through peer observations using protocol, debriefing, journal reflection, and portfolio presentation.

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**Session Eleven**

*Room 420*

**Title:** *Understanding and Applying for AILACTE's Models of Excellence*

**Presenter:** Carleen VandeZande, Marian College of Fond Du Lac

**Summary:** Explore with the MOE chairperson the peer-reviewed award and application process for the Models of Excellence Award. The process provides your institution an opportunity to reflect your commitment to the larger issues in teacher preparation. The discussions evolving from the MOE process will move your institution beyond standards to the larger issues of commitment around excellence in teacher preparation.

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**Session Twelve**

*Room 422*

**Title:** *A Model for Developing Literacy Leadership through an MA Program in Reading*

**Presenters:** Janet Justice Crickmer and Herb Thompson, Emory & Henry College.

**Summary:** Curriculum designers and program graduates will discuss a highly successful MA Ed. reading program that began in 2001. The program is distinctive because its overarching mission is to prepare literacy leaders who influence policy and practice beyond the building level.

**12:15-1:00**

**Deli Lunch**

*Cafeteria & Children's Dining Room*

**Keynote Conversation** with Dr. David A. Caputo,  
President of PACE University, NY

## 1:10-1:55 Breakout Session Three

### Session Thirteen

Auditorium

**Title:** *The Timex/Duracell Bunny Connection: A Master of Arts Teaching Program that has Stood the Test of Time*

**Presenter:** Charlotte Mendoza, Colorado College

**Summary:** Learn about the Master of Arts in Teaching Program (Elementary and Secondary) that features salaried internships, includes licensure, involves district partnerships, and is celebrating its thirty-eighth anniversary. See why its graduates are retained and provide leadership in their professional careers.

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### Session Fourteen

Room 405

**Title:** *Alternative Certification: A Collaborative Model- Benefits and Barriers*

**Presenters:** Lynne Ryan, Providence College, Barrie Grossi, Rhode Island Department of Education, and David Byrd, University of Rhode Island.

**Summary:** Can we provide rigorous, alternative, secondary general/special education certification programs? This session will explore this question, as well as challenges and benefits, through the presentation of a collaboratively developed program among urban districts, colleges, and a state department program.

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### Session Fifteen

Room 406

**Title:** *Teacher Education Strategies in Interdisciplinary Teaching in Science, Mathematics, and Technical/Vocational Curricula*

**Presenter:** B.N. Kumar, Wagner College

**Summary:** The issues, ideas and implications explored in this session are centered on transforming today's high schools through interdisciplinary teaching in science, math and technical/vocational curricula.

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### Session Sixteen

Room 407

**Title:** *Writing for Publications*

**Presenters:** Jackie McDowell, Berry College AILACTE Journal Editor and Ruth Ference, Berry College.

**Summary:** The editor of the AILACTE Journal and Publications Committee Chair will discuss the process of developing and submitting scholarly work to our journal, newsletter and associated publications. A faculty member who has published in the AILACTE Journal will share insights about her research, manuscript development, and working with the editors. A new opportunity to submit manuscripts to a monograph on liberal arts and teacher education will be announced and discussed at this session.

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### Session Seventeen

Room 420

**Title:** *Inner City Practicum Experiences in High Needs Schools: A Teacher Candidate's Perspective Screen*

**Presenters:** Stan Burcham and Julie Meyer, Mckendree College

**Summary:** The collaborative approach to reinventing education in between McKendree College and the local high-needs school districts will be discussed. Candidates share their experiences as summer aides in high-needs schools.

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**Session Eighteen**

*Room 422*

**Title:** *Sustaining Interdisciplinary Programs: Issues and Strategies*

**Presenters:** Carleen Vandezande, Iris Ford, and Daniel Vande Zande, J.D., Marian College of Fond du Lac

**Summary:** This session focuses on the collateral issues involved in sustaining interdisciplinary program designs. Practical strategies to support innovative curriculum, as well as dialogue about viability of interdisciplinary curricular designs, are the focal points of this session as seen by an administrator and faculty.

**2:05-2:50**

**Breakout Session Four**

**Session Nineteen**

*Auditorium*

State Reps meeting

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**Session Twenty**

*Room 405*

**Title:** *Confronting the Critical Teacher Shortage: Challenges and Solutions*

**Presenters:** John Smith and Nancy Cerezo Saint Leo University

**Summary:** This presentation offers solutions to the challenges involved in providing a quality teacher education program for students around the world via an on-line Master of Arts in Teaching degree.

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**Session Twenty-one**

*Room 405*

**Title:** *Learning from Those Who We have Taught: What Five Case Studies of Liberal Arts Educators Teachers Have to Teach Us*

**Presenters:** Michele Pittard, Tammy Turner-Vorbeck and Deborah Butler, Wabash College

**Summary:** Teacher educators with the programs embedded in liberal arts institutions believe that candidates with a strong liberal arts education make solid teachers. Researchers for this project on the relationships between liberal arts and teacher education have collected data on five cases and preliminary analysis gives us insights on how their liberal arts abilities play out in classrooms, especially as they enter the profession.

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**Session Twenty-two**

*Room 407*

**Title:** *A Snapshot of Rigor and Relevance at the Secondary and Post secondary level: Who's Breaking an Academic Sweat*

**Presenters:** Verna Lowe and Bonnie Banker, Asbury College.

**Summary:** This session shares some of the surprising research results of year-long cooperative study on rigor and relevance in secondary and post secondary classrooms sponsored by the state agency, Kentucky Partnership for Successful schools and P-12 partners working with higher education.

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**Session Twenty-three**

Room 420

**Title:** *Alternative Certification: How Independent Liberal Arts Institutions Can Make It Work*

**Presenters:** Cindy Gnadinger and Anne Bucalos, Bellarmine University

**Summary:** This presentation highlights how one school of education has addressed the demand on teacher education programs to create alternative certification programs. Through the modification of an existing program, this institution developed an alternative certification program that maintains the school of education's standards and addresses the local need for highly qualified teachers.

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**Session Twenty-four**

Room 422

**Title:** *Using Collaborative Leadership Strategies to Promote Innovation and Change*

**Presenters:** Carleen Vanderzande, Marian College of Fond du Lac and Larry Robinson, University of Central Arkansas

**Summary:** This session will assist campus leaders to identify cooperative leadership strategies to support the creation of innovative solutions to today's dilemmas in schools.

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**3:00-3:45****Breakout Session Five****Session Twenty-five**

Auditorium

State Reps meeting

**Session Twenty-six**

Room 405

**Title:** *Models of Excellence (MOE) presentation – 2007 Awardee Berry College*

**Presenters:** Jackie McDowell, Ruth Ference, Dara Wakefield, and Karen Kurz, Berry College.

**Summary:** Faculty from the Charter School of Education and Human Sciences at Berry College, GA will share how their work toward reaffirmation of national accreditation led to the submission of their Models of Excellence proposal. The institutional commitment to global awareness and a change in the demographics in their region led to significant reforms in the way the students, faculty and administration define diversity. A discussion on the Models of Excellence process as well as the Berry College global awareness and diversity initiatives will be presented and in-depth participant discussion encouraged.

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**Session Twenty-seven**

Room 406

**Title:** *Transitioning from an Undergraduate to a Graduate TEP= Renewal not Reform*

**Presenters:** Jamie Stockton, Patricia Sellers, and Sally Harvey-Koelplin, DePauw University

**Summary:** DePauw University's Education Studies faculty have been re-examining their TEP and it's fit with the broad-based education ethos of the liberal arts. DePauw's proposed solution to this global issue will be shared and conversation with the audience will be encouraged.

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**Session Twenty-eight**

Room 407

**Title:** *Responding to Federal Initiatives: A New Master's Program to Prepare Special Educators for Secondary Schools.*

**Presenters:** Trish Parrish and Nancy Cerezo, Saint Leo University

**Summary:** IDEA 2004 challenges teacher educators to train teachers who are content-area and special education certified for middle and high schools. This presentation will share one institution's journey to meet this need, through an innovative grant funded program.

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**Session Twenty-nine**

*Room 422*

Models of Excellence committee meeting

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