

The Voice of Teacher Preparation in Independent Institutions

New Mission Statement

“To promote the learning of all PK-12 students through high quality, evidence-based preparation and continuing education for all school personnel.”

The new mission statement adopted by the American Association of Colleges of Teacher Education (AACTE) has also been adopted by AILACTE. The revision in the mission statement represents an intentional shift and focus on PK-12 student learning.

In addition, the executive board will be asking the membership to help draft an AILACTE-specific mission statement. During the annual meeting, working groups will convene to compose a mission statement that fully represents the character of our member institutions.

From the President By Lynn Beck



Dear Friends and Colleagues:

In June, the AILACTE Executive Committee enjoyed a two-day retreat at beautiful Berry College in Rome, Georgia. Our purpose in coming together for an extended period of time was twofold. We want to think carefully and deeply about our member institutions – to better understand your commitments and programs and to learn about the opportunities you enjoy and the challenges you face as you prepare and support educators who are making a difference for learners, their families and their communities. We also wanted to consider how AILACTE – as an institution – can best support you as you do such important work.

We emerged from our time together convinced of two things. First, we were certain that very good work is occurring in AILACTE institutions – that committed faculty are working closely with partners in P-12 settings and with pre- and in-service educators to ensure powerful learning for all learners. Second, we came to believe that it is time for AILACTE to review its mission – to consider ways we, as an organization, can assist our members in their “on the ground” work.

AILACTE Annual Meeting

The 2007 AILACTE Extended Annual Meeting will be held on Saturday, February 24, 2007, in New York.



Program Theme

Global Issues: Local Solutions

Call for Proposals on page 7

This year's annual meeting will give us the opportunity to look – in even greater detail – at the impressive work of you and your colleagues and it will offer all of us the opportunity to think together about AILACTE's mission and about ways we can serve and support our members.

Scheduled for February 24, 2007, in New York City, the program for AILACTE's annual meeting will be built around the theme *Global Issues: Local Solutions*. We invite proposals addressing ways AILACTE institutions, faculty, students, or programs are addressing one or several of the following issues:

- ◆ Alternative Approaches to Teacher Certification
- ◆ Induction into the Teaching Profession
- ◆ Transforming Today's High Schools
- ◆ Diversity of Candidates and Faculty
- ◆ Advanced Programs (MA, doctoral, etc.) in AILACTE Institutions
- ◆ Faculty Productivity in Contexts Demanding Exemplary Service, Teaching and Research

As we learn from one another, we'll – simultaneously – consider ways AILACTE can promote and encourage institutions as they tackle tough and important issues. Instead of a luncheon speaker or program, we'll be inviting participants to join Executive Committee members and State AILACTE representatives to identify needs and opportunities and to help us craft a renewed vision and mission.

I hope that you'll join us in February in New York City. We're doing important work and the 2007 Annual Meeting will provide us with an opportunity to celebrate our successes and to think carefully about ways we can work together to strengthen our institutions and to deepen our capacity to have a powerful and lasting impact on learners, their families and communities.

Warmly,

Lynn Beck
AILACTE President
Dean, Gladys L. Benerd School of Education
University of the Pacific

AILACTE's Governmental Relations
Committee Representatives

Deborah Roose, Guilford College
Lynn Beck, Pacific Lutheran University

Meet the AILACTE Executive Committee Members

The constitution of AILACTE provides for an executive committee that includes the offices of immediate past president, president, secretary, treasurer, publications editor and representatives from the four regions—east, south, midwest and west.

President Lynn Beck

Lynn is Dean of the Gladys L. Benerd School of Education at the University of the Pacific, California. The teacher education program has approximately 250 candidates in undergraduate, credential only and M.Ed. programs. The mission of the school is to prepare thoughtful, reflective, caring and collaborative professionals for service to diverse populations.

Lynn received her terminal degree from Vanderbilt University and has been involved in teacher education since 1991. Her research agenda focuses on the ethics of educational leadership (especially the ethics of care), on leadership development and school reform.

FUN FACT: "I jog about five miles a day (and I really mean jog). I'm not fast, but I'm faithful."

Immediate Past President Lynne Weisenbach



Lynne is Dean of the School of Education at the University of Indianapolis, Indiana. The teacher education program at UI graduates approximately 130 initial candidates. The mission of the teacher education unit is "to prepare its graduates for effective, responsible and

articulate membership in the complex societies in which they live and serve and for excellence and leadership in their personal and professional lives." The University equips its students "to become more capable in thought, judgment, communication and action; to enhance their imaginations and creative talents; to gain a deeper understanding of the teachings of the Christian faith and an appreciation and deeper understanding of the teachings of the Christian faith and an appreciation and

respect for other religions; to cultivate rationality and tolerance for ambiguity; and to use the intellect in the process of discovery and the synthesis of knowledge.

Lynne received her terminal degree at Ball State University and has been at the University of Indianapolis for 15 years. Her research agenda focuses on teacher preparation and high school reform.

FUN FACT: "I share birth date with Warren Gardner, the first president of AILACTE."

Treasurer Dwight Watson

Dwight is Chairman of the Department of



Education at Hamline University, Minnesota. The enrollment in the teacher education program at Hamline is 250 students. The conceptual framework is "reflective practice in an urban, multicultural context." Hamline University has been a member of AILACTE

since its inception.

Dwight received his terminal degree from North Carolina State University and has been a teacher educator for 12 years. His research agenda focuses on multicultural children's literature, urban education, African American learners, the achievement gap and literacy development.

FUN FACT: "I love to travel, read and ride my bike around the lakes of Minnesota."

Publications Editor Jacqueline McDowell



Jacqueline is Dean of the Charter School of Education and Human Sciences at Berry College, Georgia. The Charter School certifies 80 to 100 initial and advanced candidates annually. The conceptual framework of the teacher education program is "developers of human

potential: promoting reflection and decision making (head), facilitating learning (hands) and enhancement of self and social awareness (heart)."

Jacqueline received her terminal degree from Kent State University, Ohio, and has been at Berry College for 15 years. Her research agenda focuses on adolescent artistic development and teacher education reform.

FUN FACT: "I came in second at the milking contest last year during Agriculture Awareness Week at the college."

Southern Representative David Coffman



David is Professor of the Education Department at Bridgewater College, Virginia. The teacher education program enrolls about 130 majors. Bridgewater is an academic community with a distinctive Christian atmosphere that seeks to create in its students a

balance of learning, service and leisure by developing the total person. The department of education is supported by three pillars: Christian atmosphere, education of the whole person and introspective resilience.

David received his terminal degree from Virginia Tech. He has been in teacher education for 38 years, 15 years in higher education. His research agenda focuses on wait-time and conversational management strategies for second language learners and, also, the teacher's role as a facilitator of learning.

FUN FACT: "NASCAR Race Fan, listens to a diverse range of musical styles, my favorite TV channel is the Weather Channel according to my wife and children."

Visit the
AILACTE website
to see
previous editions of
Views and News.
www.AILACTE.org

Western Representative Barbara Sanders



Barbara is Associate Dean of Instruction at Whitworth College, Washington. Approximately 125 new teachers graduate from preservice programs and 150 students complete graduate degrees. The mission of the Whitworth College School of Education

is to prepare educators of mind and heart who are scholars, community members, effective practitioners, visionary leaders and guardians.

Barbara received her terminal degree from Washington State University. She first became involved in AILACTE when she presented at an AILACTE Forum, served four years on the Models of Excellence Committee and was awarded the first AILACTE Scholar in 1998. Her research agenda focuses on action research, assessment of preservice teachers and mathematics and science inquiry methods.

FUN FACT: "I commute 25 miles each way daily, so that I can work where I love and live where I love."

Eastern Representative Debra Colley



Debra is Dean of the College of Education at Niagara, New York. Enrollment in the College of Education is 1,372. The conceptual framework is grounded in the Catholic and Vincentian tradition to educate its students and enrich their lives through

programs in the liberal arts and through career preparation. The mission of the College of Education is to prepare educational and mental health leaders who demonstrate the knowledge, skills and dispositions needed to serve others and who further the values and practices of their respective professions. Core values of professional commitment and responsibility, professional relationships, critical thinking and reflective practice inspire our candidates.

Debra received her terminal degree from the University at Buffalo and has been in the field of education for over 23 years. Her research agenda focuses on cultural and linguistic diversity, special education, systems change and leadership for organizational development, high-needs schools and educational policy.

FUN FACT: "I have an eight-year-old daughter and enjoy skiing and playing the piano."

Midwest Representative Carleen VandeZande



Carleen is Dean of Graduate Studies at Marian College and Associate Professor of Education. There are 400 undergraduates enrolled in teacher education, including Alternative Teacher Certification. The conceptual framework is Professional Educator

Model. The School of Education is committed to the education and development of caring, competent, reflective teachers and educational administrators for present and future professional roles by providing student-centered, developmental, theoretically sound undergraduate and graduate programs and educational community services that reflect Judaeo-Christian values within a democratic and global society.

Carleen received her degree from UW Madison and has been involved in teacher education for 13 years. Her research agenda focuses on assessment systems and issues in higher education. She has been a member of AILACTE for 10 years.

FUN FACT: "I am a musician and play in a trio."

AILACTE Membership

Current Membership, 2006
158 Institutions

Membership Dues Deadline
January 1, 2007

Executive Assistant Stacy Ernst



The constitution and by-laws of AILACTE provide for an executive assistant to support the activities of the organization and work with the executive committee. Stacy is pursuing a Ph.D. in curriculum and instruction at the University of Minnesota. She earned a

dual license in language arts 7-12 and speech communication 7-12. She began her teaching career in Japan and returned to Minnesota Public Schools. Her research agenda focuses on professional development for practicing teachers through learning, community and professional development models based on the National Board of Professional Teaching Standards. She has been the executive assistant for AILACTE since 2002.

FUN FACT: "My passion is raising, training, riding and driving Morgan horses."

AILACTE Scholar Award *Application Procedures for 2006*

AILACTE is pleased to announce once again that we are seeking outstanding scholars to apply for the AILACTE Scholars Award for 2006. By action of the Executive Committee, \$2,000 plus \$500 for expenses continues to be approved for the AILACTE Scholar Award.

The award will be given to a faculty member at an AILACTE institution in his or her first five years of appointment as a full-time faculty member to conduct research related to the impact of teacher preparation at AILACTE institutions. The award is for the 2006-2007 academic year; it is expected that the recipient will disseminate the outcomes of the research project in several ways, including in written form.

The \$2,000 award is designed to enhance the professional development of the recipient and can be used for professional travel, support for professional work or other appropriate expenses. Again, we particularly seek research, new or already underway, that demonstrates the impact of teacher preparation at AILACTE institutions. We also continue to encourage research on the Qualities of Excellence (Liberal Arts, Moral Dimensions, Partnerships, and Global/Inclusivity).

Recipients of AILACTE Scholar Award

- 1998: Barbara Sanders, Whitworth College
- 1999: Dwight C. Watson, Hamline University
- 2000: Roger Mackey, Grove City College and Beverly Reitsma, University of Indianapolis
- 2001: Teresa Burns Murphy, Lyon College
- 2002: Karen Eifler, University of Portland
- 2003: Ruth Ference, Berry College
- 2004: Cathy Smelzer Erb, Eastern Mennonite University

AILACTE Calendar

JANUARY/FEBRUARY

Election of new officers
Executive Committee meeting
Annual meeting
State Representatives caucus

MARCH/APRIL

Spring newsletter
Executive Committee conference call

MAY

AILACTE Journal submissions due May 1

JUNE

Executive Committee meeting—early June at a campus

SEPTEMBER

Annual meeting call for proposals
Membership drive
Solicit AILACTE scholar applications

OCTOBER/NOVEMBER

Publication of AILACTE Journal
MOE applications due Oct. 1
Elections (secretary, Midwestern representative, president)

DECEMBER

AILACTE Scholar applications due Dec. 1

AILACTE Journal

Call for Manuscripts

The AILACTE Journal is a refereed journal with national representation on its editorial review board published by the Association of Independent Liberal Arts Colleges for Teacher Education. Each issue is nonthematic. The journal, published annually, is soliciting manuscripts concerned with teacher education, including teaching and learning, induction, in-service education and pre-service education. Project descriptions, research reports, theoretical papers, debates, papers espousing a particular point of view and descriptions of activities or issues in teacher education at the local, state or national level would be appropriate topics for the journal. The cost of a copy of the journal is \$7.00.

Criteria for submitting a manuscript:

Manuscripts must be postmarked by May 1, 2007, preceding the October 2007 publication.

- ◆ APA style
- ◆ Not more than 15 pages, double-spaced
- ◆ Four copies of the manuscript
- ◆ Clipped, not stapled
- ◆ Author's name and affiliation on the title page only
- ◆ Autobiographical sketches of the authors (three to five sentences each), on one separate page
- ◆ Complete title and abstract (150-word maximum) on the first page of text
- ◆ Running head and page number on subsequent pages of the manuscript
- ◆ 3 x 5 index card with complete name, postal address, email address and telephone and fax numbers of the contact person and the title of the manuscript
- ◆ An electronic file copy of the manuscript in MS Word or compatible software for Windows XP will be needed after acceptance for publication.



Models of Excellence Award

The Models of Excellence (MOE) project seeks to identify outstanding programs in teacher education that will serve as tangible examples both to kindred institutions and to the American public. The AILACTE MOE committee invites member institutions to apply for consideration as Models of Excellence. Institutional Application due October 1. See AILACTE website at www.ailacte.org for the application process.

Models of Excellence Qualities

- I Moral and Ethical Dimensions of the Learning Community
- II Partnerships
- III Liberal Arts
- IV Global Awareness and Action

A Call for Proposals

Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)

February 24, 2007; New York City

Program Theme—Global Issues: Local Solutions

OVERVIEW: The AILACTE Annual Meeting in New York City has been designed to provide members with the opportunity to analyze and showcase innovative responses to issues facing P-12 and teacher education. The following provide the organizing strands for presentations and proposals:

- ◆ Alternative Approaches to Teacher Certification
- ◆ Induction into the Profession
- ◆ Transforming Today's High Schools
- ◆ Diversity of Candidates and Faculty
- ◆ Advanced Programs (MA, doctoral, etc.) in AILACTE Institutions
- ◆ Faculty Productivity in Contexts Demanding Exemplary Service, Teaching and Research

As you craft your proposal, please consider the following questions: What are you doing that works and how are you documenting this success? What research informs your work? What research are you or colleagues or students doing around your model or program? How can AILACTE—as an organization—help you and other institutions to build on your successes?

SUBMISSION DEADLINE: Proposal packets must be postmarked by October 21, 2006.

GENERAL INFORMATION: As you design your proposal, address one or a combination of the strands and elaborate by describing your research and/or practice and insights. Also note the following:

- ◆ Presentations by multiple presenters are encouraged. Proposals that include collaboration among AILACTE teacher education programs together with P-12 schools and/or higher education colleagues from other institutions are also encouraged.
- ◆ Notification regarding acceptance of proposals will be sent out by December 1, 2006.
- ◆ All persons listed in the program as presenters must pay the AILACTE Annual Meeting registration fee.
- ◆ Authors of accepted proposals will be invited to prepare a version of the presentation for distribution to the AILACTE membership.
- ◆ Interactive formats that allow participants to actively consider new approaches or ideas are also encouraged.

SPECIFIC GUIDELINES FOR PROPOSAL SUBMISSION:

Please include the following: Cover page (4 copies) including:

- ◆ Title of session.
- ◆ Session organizer: List name, title, institution, mailing address, telephone, fax and e-mail.
- ◆ Additional presenters: List names, titles, institutions and e-mails.
- ◆ Summary of your proposal for the printed program: 40-word limit
- ◆ Audiovisual equipment needed, if any. (Overhead projectors and screens provided; additional equipment will be at presenters' expense.)

THE BODY OF THE PROPOSAL (4 copies).

Since proposals will be submitted to blind review, presenters' names and/or institutions should not appear in this section. Type double-spaced, 12 pt. font and include the following:

- ◆ Title of the presentation.
- ◆ Paragraph explaining how the presentation connects to the theme(s).
- ◆ Paragraph explaining how you plan to organize the session and present the information.
- ◆ Description of your research, practice and insights (Limit to two pages). Refer to the cover letter for guidance. (Limit to two pages)

SUBMISSION OF PROPOSAL: Proposal packets must be postmarked by October 21, 2006 and mailed to: Lynn Beck, Dean of Education, University of the Pacific, 3601 Pacific Avenue, Stockton CA 95211; (e-mail lbeck@pacific.edu)

**The Association of
Independent Liberal Arts Colleges
for Teacher Education
(AILACTE)**

Membership Invoice for Calendar Year 2007
(January 1—December 31)

To be assured inclusion in the AILACTE Directory for 2007, payment should be received by December 31, 2006.

Full Membership (including one newsletter subscription)	\$200
Additional newsletter subscriptions _____ @ \$5 each	_____
Total Amount Enclosed	_____

Please provide the following information so that we can update our database and ensure an accurate entry for your institution in the AILACTE Directory for 2007.

Institution Name: _____

Dept/School/College: _____

Address: _____

City/State/Zip: _____

Contact Person/Title: _____

Telephone: _____ Fax: _____

E-mail: _____

Is your institution a member of AACTE? Yes No

Is your institution accredited by NCATE? Yes No

Please send this completed form and a *check* for \$200 payable to AILACTE to

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