

AILACTE

**Association of Independent Liberal Arts
Colleges for Teacher Education**

The Voice of Teacher Preparation in Independent Colleges and Universities



A MESSAGE TO AILACTE MEMBERS

View the embedded video message on the page below or click [here](#) to hear AILACTE President, Dr. Kimberley White-Smith discuss:

- Information related to the membership dues update
- Revisions to the AILACTE logo and website
- The 2025 AILACTE conference on February 20-21 in Long Beach, California
- Submitting a manuscript to the 2025 issue of the AILACTE Journal
- Applying for an AILACTE Award!

UPCOMING:

- Membership Dues Update
- Bylaws Revisions
- 2025 Conference Save-The-Date
- 2025 Call for Manuscripts
- Apply for 2025 Awards



**AILACTE PRESIDENT
DR. KIMBERLY WHITE-SMITH**

AILACTE PRESIDENT KIMBERLY WHITE-SMITH

A MESSAGE TO AILACTE MEMBERS



MEMBERSHIP

MEMBERSHIP DUES UPDATE

Our organization has always strived to provide support and resources to our members. After conducting extensive research and cost analysis of similar organizations it is clear that expanding our membership base by adding the opportunity for individuals to join and bolstering revenue by increasing the dues for institutional membership would be prudent and strategic.

We propose increasing our institutional membership fee to **\$500**, and our individual membership fee will be **\$175**. Institutions can sign up for a membership that includes unlimited memberships for their faculty, students, and staff using their institutional email. The latter will provide greater value to institutions and incentivize them to join, knowing that all their faculty, students, and staff members can benefit from AILACTE's offerings.

By implementing these strategies, we believe AILACTE will not only increase its membership but also create a more inclusive and engaged community. This growth will enable us to better support our members, share best practices, and advocate for the importance of liberal arts education in teacher preparation.

We respectfully seek your thoughts on this change!

RENEW AILACTE MEMBERSHIP ONLINE

It's not too late to renew your AILACTE membership online! Being a member of AILACTE promotes policies that benefit and advance Liberal Arts Educator Preparation programs. AILACTE's seat at the AACTE table keeps member's voices regarding teacher preparation priorities and values at the forefront.



[RENEW MEMBERSHIP HERE](#)

AILACTE CONFERENCE

2025 CONFERENCE SAVE-THE-DATE



Join us!

In a rapidly changing educational landscape, independent liberal arts institutions must lead with innovation and resilience. Independent liberal arts institutions are navigating the convergence of declining birth rates, lower high school graduation rates, soaring tuition costs, and growing skepticism about the value of higher education leading them to innovate like never before!

This year's theme underscores the urgent need for bold, creative, and transformative strategies that will enable independent liberal arts institutions to not only weather the storm but emerge stronger and more resilient. These institutions have long supported holistic, values-based education, but they now face unprecedented pressures that threaten their existence.

[AILACTE.org](https://www.ailacte.org)

The Voice of Teacher Preparation in Independent Colleges and Universities

AILACTE CONFERENCE

The 2025 AILACTE Conference will serve as a critical forum for exploring how these institutions can differentiate themselves, develop innovative recruitment and retention strategies, reimagine curriculum delivery, ensure financial sustainability, and showcase their unique strengths. This theme is not just about adaptation—it's about reinvention. The conference will bring together thought leaders, educators, administrators, and policymakers to share insights, strategies, and best practices that will help chart a sustainable path forward.

This theme is more than a call to action; it's a call to redefine the very essence of what it means to be an independent liberal arts institution in the 21st century. By embracing innovation, collaboration, and strategic foresight, these institutions can continue to play a vital role in shaping the future of education.

The conference will provide a platform to share strategies, insights, and best practices that will help shape the future of our institutions. We encourage educator preparation programs, faculty, and P-12 partners to submit proposals that align with this year's theme and contribute to the collective effort of sustaining and advancing the mission of liberal arts education.

We look forward to seeing you at the [Association of Independent Liberal Arts Colleges for Teacher Education \(AILACTE\)](#) national conference in Long Beach, California, to be held **February 20 & 21, 2025**.

Presentation Proposal Deadline: October 18th, 2024

Submit Proposals Here: [2025 Proposals Submission Form](#)

[VIEW FULL CALL FOR PROPOSALS](#)

AILACTE JOURNAL

The logo for AILACTE Journal features the word "AILACTE" in a large, white, serif font, with "Journal" in a smaller, white, sans-serif font below it. The text is set against a dark blue background that is part of a horizontal bar with a lighter blue gradient on the left side.

2025 CALL FOR MANUSCRIPTS

The **2025 AILACTE Journal** will be a **themed volume** addressing **The Integration of Artificial Intelligence in Teacher Education Programs**. Integrating Artificial Intelligence (AI) in teacher education programs is crucial as it prepares future educators to navigate the evolving landscape of education and effectively leverage AI tools and resources for the benefit of their students. AI technologies offer innovative tools and resources that can revolutionize teaching and learning. Through integration with teacher education programs, teacher educators can enhance pedagogical practices, address individualized learning needs, improve assessment and feedback, promote data-driven decision making, and foster educational equity. Likewise, teacher candidates can gain knowledge and skills to effectively leverage AI tools in their own classrooms. By embracing AI, teacher education programs can prepare future educators to be technologically competent and responsive to the needs of their students in a rapidly advancing educational environment. Conversely, authors may share research on cautions and potential dangers with AI.

Consider submitting a manuscript for this themed volume of the AILACTE Journal. We are eager to learn from your experiences, research, and ideas related to AI and teacher preparation.

Manuscripts are due **June 10, 2025** and can be submitted online. Manuscripts must follow APA guidelines, 7th Edition, as well as additional AILACTE Journal requirements posted on the website. Please review all materials before submitting your manuscript for consideration.

[VIEW FULL CALL FOR MANUSCRIPTS](#)

AILACTE JOURNAL

GUEST EDITORS

Assistant editors Kevin Thomas and Caitlin Riegel have agreed to serve as guest editors beginning this year. Jackie Crawford will continue as the Editor-in-Chief for the next two years.

CALL FOR REVIEWERS

We are excited to announce a call for reviewers for the AILACTE Journal, the refereed journal of the Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE). Each year AILACTE publishes a peer-reviewed journal with the goal of disseminating scholarly work that enhances the field of teacher education in independent liberal arts institutions.

We are seeking experienced and dedicated professionals in the field of education to join our team of reviewers. Several of the benefits to serving include:

- Contributing to the advancement of research in liberal arts education and teacher preparation
- Gaining insight into the latest research trends and methodologies
- Enhancing your professional development and academic credentials
- Receiving acknowledgment on the journal's website as a member of the Editorial Review Board

If you are interested in becoming a reviewer for the AILACTE Journal, we ask that you review the Editorial Review Board Qualifications & Responsibilities and complete the application below. Your expertise and commitment to excellence in research are crucial to maintaining the high standards of our journal. We greatly appreciate your consideration and look forward to the possibility of working with you to advance our shared mission of promoting excellence in education!

Caitlin Riegel & Kevin Thomas
Guest Editors, *AILACTE Journal*

EDITORIAL REVIEW BOARD APPLICATION

2025 AILACTE AWARDS



**MAY 15
DEADLINE**

SCHOLAR AWARD

This award will be presented to a faculty member at an AILACTE institution in their first five years of appointment as a full-time faculty member to conduct research related to the impact of teacher preparation at AILACTE institutions. The \$2000 award is designed to enhance the scholarship and professional development of the recipient and can be used for professional travel, support for professional work, or other appropriate expenses. The new or ongoing research must connect to the AILACTE mission and demonstrate an impact on the field of teacher education.

GRADUATE SCHOLAR AWARD

The \$1000 award will be presented to a graduate student that is currently enrolled as a graduate student in an AILACTE institution that is involved in scholarly research, new or already underway, that connects to the AILACTE mission statement and demonstrates the impact of the field of education.

DIVERSITY AND INCLUSION CHANGE AGENT AWARD

The award will be presented to a faculty member from an AILACTE institution that has been engaged in significant ways in the advancement of diversity, equity, and inclusion in the preparation of teacher candidates through teaching, service, and/or research.

GLOBAL EXCELLENCE AWARD

The award will be presented to a faculty member, department, or College of Education representing an AILACTE institution that has been engaged in significant and exemplary global education programming or practices in advancement of global/international, intercultural, and cross culture education.

PARTNERSHIP AWARD

The award will be presented to an AILACTE faculty member, department, or College of Education that has been involved in a significant and sustained P-12 partnership.

STATE REPRESENTATIVES

EAST

State	Representative	Institution	Email
Maryland	Bridget Bunten	Washington College	bbunten2@washcoll.edu
Massachusetts	Priscilla Nelson	Gordon College	priscilla.nelson@gordon.edu
New York	Cynthia McPhail	Nazareth College	cmcphai2@naz.edu
Pennsylvania	Rachel Hickoff-Cresko	Lycoming College	hickoff@lycoming.edu
Rhode Island	Chris Keavy	Providence College	ckeavy@providence.edu

WEST

State	Representative	Institution	Email
California	Monica Fitzgerald & Tamara Spencer	Saint Mary's College of California	mdfl@stmarys-ca.edu ts19@stmarys-ca.edu
Colorado	Mike Taber	Colorado College	mike.taber@coloradocollege.edu
Nebraska	Tim Frey	Doane University	timothy.frey@doane.edu
Orgon	Jackie Waggoner	University of Portland	waggoner@up.edu
Washington	Keith Lambert	Whitworth University	klambert@whitworth.edu

MIDWEST

State	Representative	Institution	Email
Illinois	Rebecca Nelson	North Park University	rnelson1@northpark.edu
Indiana	Shelly Furuness	Butler University	sfuruness@butler.edu
Iowa	Jenifer Diers	Central College	diersj@central.edu
Michigan	Brian Bolt	Calvin College	brb8@calvin.edu
Minnesota	Elizabeth Leer	St. Olaf College	leere@stolaf.edu
Missouri	Colleen Hardy	Evangel University	hardyc@evangel.edu

SOUTH

State	Representative	Institution	Email
Arkansas	Kimberly Crosby	Lyon College	kimberly.crosby@lyon.edu
Florida	Holly Atkins	Saint Leo University	holly.atkins@saitleo.edu
Georgia	Monica Willingham	Berry College	mwillingham@berry.edu
Kentucky	Kevin Thomas	Bellarmino University	kthomas@bellarmine.edu
Mississippi	Cindy Melton	Mississippi College	cmelton@mc.edu
North Carolina	Linda Neuzil	Montreat College	linda.neuzil@montreat.edu
Tennessee	Aarek Farmer	Freed-Hardeman University	aafarmer@fhu.edu
Virginia	Diana Yesbeck	Randolph-Macon College	dianayesbeck@rmc.edu
West Virginia	Karen Pettito	West Virginia Wesleyan College	petitto@wvwc.edu

*Contact Alyssa Haarer (a.haarer@yahoo.com)
if you are interested in serving as a State Representative for a state not listed above*

INSTITUTIONAL SPOTLIGHT

CAMPBELL UNIVERSITY



Campbell University's Professional Education Program has a long history of producing excellent teachers, school leaders, and counselors with an emphasis on servant leadership. The School of Education & Human Sciences, established in 1985, is an integral part of the university community. The Professional Education Program blends theoretical, professional and practical concepts for expertise in education and service through focused and intentional field placements throughout the program experience.

The program provides depth and specialization by assisting practicing professionals to relate theory and research to current professional practices, trends, and issues. Core courses in theoretical foundations, research, ethics, curriculum, and contexts undergird specialization in each of the licensure areas.

Individualized projects, assignments, and field experiences allow graduate students to renew and refine existing skills and competencies while developing new ones. The ability to integrate information, knowledge from varied experiences and courses, and to apply the results in professional settings is emphasized.

