

ASSOCIATION OF INDEPENDENT LIBERAL ARTS COLLEGES FOR TEACHER EDUCATION

The Voice of Teacher Preparation in Independent Colleges and Universities



A MESSAGE TO AILACTE MEMBERS

Dear AILACTE Institutional Members,

As your President I want to thank each and every one, but particularly the current AILACTE Board of Directors who have supported me these past two years in continuing the legacy of AILACTE in making our organization the voice of independent liberal arts colleges, and home for many of you. This will be my last newsletter where I address the membership as I prepare to exit and become the Past President of the organization for the next two years.

UPCOMING:

- AACTE Representative
- 2023 Conference Registration
- 2023 Journal Call for Manuscripts



**AILACTE PRESIDENT
REYES L. QUEZADA**

AILACTE PRESIDENT REYES L. QUEZADA

A MESSAGE TO AILACTE MEMBERS

I had three goals when I became President of AILACTE:

- (1) was to integrate internationalization into the organization
- (2) introduce Changemaking in Teacher Education
- (3) begin to continue to develop partnerships within the organization

I believe I met the goals that I set by introducing organizations and bringing keynote speakers in support of those goals. It included introducing the International Council for the Education of Teaching (ICET) and its President, Dr. James Omeara, Dean of Texas A & M International-Laredo, as a keynote speaker. I also introduced ASHOKA University and having ASHOKA Changemaking Fellow Dr. Paul Rogers as a keynote speaker at the 2022 conference. Last, both national accreditation agencies have also been able to provide AILACTE members wishing to earn national accreditation with information and tips for those wishing to pursue it. There is still much to be done, especially getting more of our institutional representatives more involved in the organization in leadership and committee involvement to make this organization much stronger. I therefore challenge you to engage with us and get involved in the many committees we have.

Again, on behalf of the AILACTE Board we look forward to seeing many of you at our AILACTE conference next week. As many of you are aware, the theme of the conference is “One Mission, Multiple Voices” AILACTE Institutions as a Major Educational Resource Center for High Quality Teaching, Learning, and Leading”. We will have 30 research and best practice sessions presented by faculty, graduate research students and AILACTE partnership sponsors with their own organizational members.

The conference will focus on the four strands 1: Improving Teaching and Learning in Current and Future Contexts, 2: Recruiting, Retaining, and Supporting P-12 Teacher Candidates, 3: Leading and Advocating for the Profession, and 4: Attracting and Mentoring Teacher Educators and Administrators.

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The program also includes a panel of three of our own distinguished AILACTE Deans' as well as AILACTE Board members and our representatives to the AACTE Board of Directors, Dr. Chandra Foote, Dean of the College of Education at Niagara University, Dr. Yolanda Gallardo, Dean of the School of Education at Gonzaga University as the incoming AILACTE Representative to AACTE, and our Incoming AILACTE President and AILACTE Representative to AACTE Dr. Kimberly White-Smith, Dean of the School of Leadership and Education Sciences at University of San Diego. The panel, entitled **Solution-Focused Innovations for Leading Educator Preparation Programs During Times of Crisis and Beyond**, will focus on how these powerful and accomplished colleagues led during times of crisis, changed and adapted their programs, supported faculty, staff, and students, and implemented innovative practices to support the changing needs in the field of teacher education.

We hope that their message will resonate with many of you as we continue to face many challenges in teacher education such as lower enrollments, financial instability, attack on faculty censorship, multiple teaching modalities, as well as societal, institutional, and systemic racism.

But, we as an AILACTE community are the advocates and the first responders in support of preparing and providing the best qualified teachers for our ethnically, linguistically, and culturally diverse students in our k-12 educational systems. Therefore, let us continue to fight for them in every way possible!

Thank you!

REYES L. QUEZADA

AACTE REPRESENTATIVE

CONGRATUALTIONS!



Dr. Yolanda Gallardo

*Dean, School of Education
Gonzaga University*

**Congratulations to Dr. Gallardo who was elected as the new
AILACTE Affiliate Representative for the AACTE Board!
Dr. Gallardo will be begin her new role on June 1.**

AACTE collaborates with educator preparation organizations to strengthen collective advocacy efforts, share experience and expertise, and expand members' professional development opportunities. AACTE's relationship with these organizations is a voluntary mutual affiliation that advances members' interests.

<https://aacte.org/about-aacte/governance>



[AILACTE.org](https://aacte.org)

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2023 AILACTE CONFERENCE

CONFERENCE REGISTRATION



The 2023 AILACTE Annual Meeting and Conference will be held in Indianapolis, IN on February 23rd and 24th. AILACTE meetings will take place in the Indianapolis Marriott Downtown Hotel.

**One Mission, Multiple Voices:
AILACTE Institutions as Major Educational Resource Centers
for High Quality Teaching, Learning, and Leading**

Strand 1: Improving Teaching and Learning in Current and Future Contexts

Strand 2: Recruiting, Retaining, and Supporting P-12 Teacher Candidates

Strand 3: Leading and Advocating for the Profession

Strand 4: Attracting and Mentoring Teacher Educators and Administrators

AILACTE registrants who wish to also attend the AACTE Annual Meeting, please e-mail Alyssa Haarer (admin@ailacte.org) to receive further instructions on the discount and how to register.

REGISTER TODAY!

AILACTE.org

The Voice of Teacher Preparation in Independent Colleges and Universities

2023 AILACTE JOURNAL

CALL FOR MANUSCRIPTS

The 2023 Journal will be a themed volume addressing **The Intersection of Neuroscience and Education**. Educators are increasingly conscious of the diversity of their students and the need to provide all students with high-quality instruction that is relevant to their diverse, lived experiences in the world. Pedagogy that is responsive to students' various identities (e.g., racial, ethnic, gender, sexual, socio-economic status, ability, etc.) results in greater learning and higher achievement. Culturally relevant/responsive/sustaining pedagogies are topics receiving more attention in educator preparation programs as teacher educators work to equip teacher candidates with the skills they will need to teach all their students well. One aspect of diversity that seems not to receive as much attention in teacher preparation, however, is neurodiversity. In preparing your manuscript, you might want to consider the following questions.

- *How well are our educator preparation programs (EPPs) preparing teacher candidates to teach neurodiverse students?*
- *How can adverse childhood experiences (ACES) impact a student's neurology, learning, and coping strategies?*
- *What essential knowledge, skills, and dispositions must teacher educators cultivate in teacher candidates for them to be effective teachers of neurodiverse students?*

Further, given the recent proliferation of scientific research and education texts about the brain and how students learn (e.g., Goodwin & Gibson, 2020; Jensen & McConchie, 2020; McTighe & Willis, 2019; Posey, 2019), how are teacher educators drawing on neuroscience to improve educator preparation programs?

- *How can teacher educators harness what they know about the brain to enhance lesson planning and delivery?*
- *In what ways can teacher education courses incorporate brain-based instruction?*
- *How can teacher candidates be best prepared to consider neuroscience in their own planning and instruction?*
- *How do educator preparation programs bridge the gap between research/theory and classroom practice regarding the brain and how students learn?*

Manuscripts are due June 16, 2023.

[VIEW FULL CALL FOR MANUSCRIPTS](#)

AWARDS



**MAY 15TH
DEADLINE**

SCHOLAR AWARD

This award will be presented to a faculty member at an AILACTE institution in their first five years of appointment as a full-time faculty member to conduct research related to the impact of teacher preparation at AILACTE institutions. The \$2000 award is designed to enhance the scholarship and professional development of the recipient and can be used for professional travel, support for professional work, or other appropriate expenses. The new or ongoing research must connect to the AILACTE mission and demonstrate an impact on the field of teacher education.

GRADUATE SCHOLAR AWARD

The \$1000 award will be presented to a graduate student that is currently enrolled as a graduate student in an AILACTE institution that is involved in scholarly research, new or already underway, that connects to the AILACTE mission statement and demonstrates the impact of the field of education.

DIVERSITY AND INCLUSION CHANGE AGENT AWARD

The award will be presented to a faculty member from an AILACTE institution that has been engaged in significant ways in the advancement of diversity, equity, and inclusion in the preparation of teacher candidates through teaching, service, and/or research.

GLOBAL EXCELLENCE AWARD

The award will be presented to a faculty member, department, or College of Education representing an AILACTE institution that has been engaged in significant and exemplary global education programming or practices in advancement of global/international, intercultural, and cross culture education.

PARTNERSHIP AWARD

The award will be presented to an AILACTE faculty member, department, or College of Education that has been involved in a significant and sustained P-12 partnership.

STATE REPRESENTATIVES

EAST

State	Representative	Institution	Email
Maryland	Bridget Bunten	Washington College	bbunten2@washcoll.edu
Massachusetts	Priscilla Nelson	Gordon College	priscilla.nelson@gordon.edu
New York	Cynthia McPhail	Nazareth College	Cmcphai2@naz.edu
Pennsylvania	Rachel Hickoff-Cresko	Lycoming College	hickoff@lycoming.edu

WEST

State	Representative	Institution	Email
California	Monica Fitzgerald & Tamara Spencer	Saint Mary's College of California	mdfl@stmarys-ca.edu ts19@stmarys-ca.edu
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Oregon	Jackie Waggoner	University of Portland	waggoner@up.edu
Washington	Keith Lambert	Whitworth University	klambert@whitworth.edu

MIDWEST

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Missouri	Colleen Hardy	Evangel University	hardyc@evangel.edu

SOUTH

State	Representative	Institution	Email
Arkansas	Kimberly Crosby	Lyon College	kimberly.crosby@lyon.edu
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West Virginia	Karen Pettito	West Virginia Wesleyan College	petitto@wwwc.edu

*Contact Alyssa Haarer (a.haarer@yahoo.com)
if you are interested in serving as a State Representative for a state not listed above*

UPDATES

2024 AILACTE JOURNAL CALL FOR MANUSCRIPTS

The 2024 Journal will be a non-themed volume. Manuscripts may address any issue that will enhance the work of teacher educators in an independent, liberal arts context. Topics that are appropriate for the journal include teaching and learning strategies; candidate and program assessment; diversity, equity, and inclusion; policy changes; program models; accreditation; etc. A detailed 2024 Call for Manuscripts will be posted on the AILACTE website (www.ailacte.org) no later than September 2023.

RENEW AILACTE MEMBERSHIP ONLINE

It's not too late to renew your AILACTE membership online! Being a member of AILACTE promotes policies that benefit and advance Liberal Arts Educator Preparation programs. AILACTE's seat at the AACTE table keeps member's voices regarding teacher preparation priorities and values at the forefront.



[**RENEW MEMBERSHIP HERE**](#)

INSTITUTIONAL SPOTLIGHT

GONZAGA UNIVERSITY



About Gonzaga University

At Gonzaga, our liberal-arts education focuses on developing the whole person: mind, body, and spirit. So you can become a person of curiosity, courage, and conviction.

A person of purpose. That's part of our Jesuit heritage: helping you discover your God-given calling and go after it with everything you've got. What you'll learn at Gonzaga will take you beyond the classroom and into the world. Beyond the status quo and into a future filled with creativity and optimism. And all the while, you'll be surrounded by a community of people cheering you on and pushing you to be your best. Because when you find your purpose at Gonzaga, you also find that you can use it to shape the world for the better—for all of us.

School of Education

Gonzaga's School of Education prepares transformational leaders who are committed to excellence and serve others in a diverse and global community.

<https://www.gonzaga.edu/school-of-education>