

ASSOCIATION OF INDEPENDENT LIBERAL ARTS COLLEGES FOR TEACHER EDUCATION

The Voice of Teacher Preparation in Independent Colleges and Universities



A MESSAGE TO AILACTE MEMBERS

View the embedded video message on the page below or click [here](#) to hear AILACTE President, Dr. Kimberley White-Smith discuss:

- Our 2024 conference; congratulations to all those who have been accepted!
- Submitting a manuscript to our 2024 non-themed issue of the AILACTE Journal
- Applying for an AILACTE Award!

UPCOMING:

- 2024 Conference Registration
- 2024 Journal Call for Manuscripts
- Apply for 2024 Awards



**AILACTE PRESIDENT
DR. KIMBERLY WHITE-SMITH**

AILACTE PRESIDENT KIMBERLY WHITE-SMITH

A MESSAGE TO AILACTE MEMBERS



RENEW AILACTE MEMBERSHIP ONLINE

It's not too late to renew your AILACTE membership online! Being a member of AILACTE promotes policies that benefit and advance Liberal Arts Educator Preparation programs. AILACTE's seat at the AACTE table keeps member's voices regarding teacher preparation priorities and values at the forefront.



[**RENEW MEMBERSHIP HERE**](#)

AILACTE.org

The Voice of Teacher Preparation in Independent Colleges and Universities

AILACTE CONFERENCE

2024 CONFERENCE REGISTRATION



In the face of ever-evolving educational challenges, independent liberal arts institutions play a pivotal role in shaping the next generation of educators. This conference will create a space for membership to talk about unique aspects of their institutions, such as minority serving institutions (MSIs), Historically Black Colleges or Universities (HBCUs), Hispanic Serving Institutions (HSIs), religiously affiliated institutions, etc. The theme encourages individuals to delve into visionary leadership, innovative pedagogies, and inclusive practices that foster collective resilience within teacher education. Participants will have the opportunity to engage in insightful discussions, desirable training opportunities, and enriching networking sessions, all aimed at empowering AILACTE members to lead change and inspire positive transformations within their institutions and beyond.

AILACTE is reaching out to educator preparation programs, faculty, and P-12 partners to submit research and best practice proposals to the AILACTE's national conference in Aurora/Denver, Colorado, to be held February 15 & 16, 2024.

REGISTER TODAY!

[AILACTE.org](https://www.ailacte.org)

The Voice of Teacher Preparation in Independent Colleges and Universities

AILACTE JOURNAL

The logo for AILACTE Journal features the word "AILACTE" in a large, white, serif font, with "Journal" in a smaller, white, sans-serif font below it. The text is set against a dark blue background that is part of a larger banner with a light blue gradient on the left side.

2024 CALL FOR MANUSCRIPTS

The 2024 journal will be a non-themed volume. Manuscripts may address any issue that enhances the work of teacher educators in a liberal arts context. Topics that are appropriate for the journal include teaching and learning strategies; diversity, equity, inclusion, and social justice; responding to state mandates; candidate and faculty recruitment; tenure track and the use of adjuncts and professors of practice; budget issues; candidate and program assessment; program leadership; clinical practice and partnerships; policy changes; program models; etc. Although submissions are not limited to research studies, manuscripts that are grounded in literature and supported by empirical data will be given stronger consideration.

Manuscripts are due **June 14, 2024** and can be submitted on the [AILACTE Journal website](#). Manuscripts must follow APA guidelines, 7th Edition, as well as additional AILACTE Journal requirements posted on the website. If you have questions at any point, please feel free to contact Jackie Crawford (Jackie.crawford@simpson.edu).

[VIEW FULL CALL FOR MANUSCRIPTS](#)

2025 CALL FOR MANUSCRIPTS

The 2025 journal will be a themed volume addressing the **Integration of Artificial Intelligence in Teacher Education Programs**. A detailed Call for Manuscripts for the 2025 volume will be posted on the [AILACTE Journal website](#) in September 2024.

AILACTE AWARDS



**MAY 15 2024
DEADLINE**

SCHOLAR AWARD

This award will be presented to a faculty member at an AILACTE institution in their first five years of appointment as a full-time faculty member to conduct research related to the impact of teacher preparation at AILACTE institutions. The \$2000 award is designed to enhance the scholarship and professional development of the recipient and can be used for professional travel, support for professional work, or other appropriate expenses. The new or ongoing research must connect to the AILACTE mission and demonstrate an impact on the field of teacher education.

GRADUATE SCHOLAR AWARD

The \$1000 award will be presented to a graduate student that is currently enrolled as a graduate student in an AILACTE institution that is involved in scholarly research, new or already underway, that connects to the AILACTE mission statement and demonstrates the impact of the field of education.

DIVERSITY AND INCLUSION CHANGE AGENT AWARD

The award will be presented to a faculty member from an AILACTE institution that has been engaged in significant ways in the advancement of diversity, equity, and inclusion in the preparation of teacher candidates through teaching, service, and/or research.

GLOBAL EXCELLENCE AWARD

The award will be presented to a faculty member, department, or College of Education representing an AILACTE institution that has been engaged in significant and exemplary global education programming or practices in advancement of global/international, intercultural, and cross culture education.

PARTNERSHIP AWARD

The award will be presented to an AILACTE faculty member, department, or College of Education that has been involved in a significant and sustained P-12 partnership.

STATE REPRESENTATIVES

EAST

State	Representative	Institution	Email
Maryland	Bridget Bunten	Washington College	bbunten2@washcoll.edu
Massachusetts	Priscilla Nelson	Gordon College	priscilla.nelson@gordon.edu
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Pennsylvania	Rachel Hickoff-Cresko	Lycoming College	hickoff@lycoming.edu
Rhode Island	Chris Keavy	Providence College	ckeavy@providence.edu

WEST

State	Representative	Institution	Email
California	Monica Fitzgerald & Tamara Spencer	Saint Mary's College of California	mdfl@stmarys-ca.edu ts19@stmarys-ca.edu
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MIDWEST

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Minnesota	Elizabeth Leer	St. Olaf College	leere@stolaf.edu
Missouri	Colleen Hardy	Evangel University	hardyc@evangel.edu

SOUTH

State	Representative	Institution	Email
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West Virginia	Karen Pettito	West Virginia Wesleyan College	petitto@wvwc.edu

*Contact Alyssa Haarer (a.haarer@yahoo.com)
if you are interested in serving as a State Representative for a state not listed above*

INSTITUTIONAL SPOTLIGHT




LYCOMING COLLEGE



At Lycoming College, we THINK DEEPLY and ACT BOLDLY. We impact the world in profound and meaningful ways. Here, classic meets cutting edge and tradition meets progress. Founded in 1812, we're among the nation's oldest colleges. We have stood the test of time, but we never stand still. We deliver a top-tier liberal arts and sciences education infused with 21st-century innovation — one of the most valuable educations you can earn.

Lycoming College believes that the liberal arts and sciences provide the best preparation for future teachers. Thus, all education students complete a liberal arts major in addition to the appropriate Lycoming College Teacher Certification requirements. Students have a variety of options when combining a major and a certification area. Numerous research, scholarship, and study abroad opportunities make Lycoming students competitive in the teaching field and highly regarded in the classroom. Students complete classroom field experiences connected to their certification area as part of every education course they take, setting the stage for a productive and meaningful professional semester of student teaching.

Social Media

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